

## Unit 3 > Text 2: Let me have those seats! (pp. 56-57)

### Un exercice complémentaire pour travailler l'hypothèse.

(Exercice corrigé sur cette page. Page suivante : exercice en version photocopiable.)

### If-clauses: past meaning.

Analyse the example, then write sentences similar to it, using the prompts.  
Be careful: add "NOT" whenever it is needed to conform to the story.

#### Example

If I **had let** myself think too deeply, I **might have gotten** off the bus.

→ **If + ... + ... ... , ... might/ would/ could/ may + ... + ...**

a. If / Rosa Parks / abide by the law • she / be arrested

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b. If / Rosa Parks / afraid • she / probably / yield to the driver's request

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c. If / other passengers / support Rosa Parks • driver / get mad

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d. If / Martin Luther King / help / black community • they / win / case

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### Corrigé

If I **had let** myself think too deeply, I **might have gotten** off the bus.

→ **If + S + HAD Past Participle, S might/ would/ could/ may + HAVE + Past Participle**

a. **If Rosa Parks had abided by the law, she would not have been arrested.**

b. **If Rosa Parks had been afraid, she would probably have yielded to the driver's request.**

c. **If the other passengers had supported Rosa Parks, the driver would have gotten mad at them.**

d. **If Martin Luther King had not helped the black community, they would not have won the case.**



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