

## Unit 10 > Text 1: Wanted: Granny (pp. 168-169)

### Un exercice complémentaire pour exprimer la préférence.

(Exercice corrigé sur cette page. Page suivante : exercice en version photocopiable.)

### Phonology: exclamations.

a. Complete the following exclamations with words from the list below.

**How • What a • Just • How • How • What a • What**

1. \_\_\_\_\_ marvellous idea to take a granny to Canada!
2. \_\_\_\_\_ generous of you to offer the trip of a lifetime!
3. \_\_\_\_\_ stupid to keep kids away from school!
4. \_\_\_\_\_ adorable kids you have, Matthew!
5. \_\_\_\_\_ bossy old woman she is!
6. \_\_\_\_\_ dare you (*oses-tu*) tell me what to do!
7. \_\_\_\_\_ eat your food and keep quiet!

b. Underline the stressed words or syllables. Read them out loud to test them.

### Corrigé

a.

1. **What a** marvellous idea to take a granny to Canada!
2. **How** generous of you to offer the trip of a lifetime!
3. **How** stupid to keep kids away from school!
4. **What** adorable kids you have, Matthew!
5. **What a** bossy old woman she is!
6. **How** dare you tell me what to do!
7. **Just** eat your food and keep quiet!

b. Propositions d'accentuation.

1. What a **marvellous idea** to take a **granny** to **Canada**!
2. How **generous** of you to **offer** the trip of a **lifetime**!
3. How **stupid** to keep kids **away** from **school**!
4. What **adorable** kids you have, Matthew!
5. What a **bossy** old woman she is!
6. How **dare** you tell me what to do!
7. Just **eat** your food and keep **quiet**!

## Unit 10 > Text 1: Wanted: Granny (pp. 168-169)

### Phonology: exclamations.

a. Complete the following exclamations with words from the list below.

***How • What a • Just • How • How • What a • What***

1. \_\_\_\_\_ marvellous idea to take a granny to Canada!
2. \_\_\_\_\_ generous of you to offer the trip of a lifetime!
3. \_\_\_\_\_ stupid to keep kids away from school!
4. \_\_\_\_\_ adorable kids you have, Matthew!
5. \_\_\_\_\_ bossy old woman she is!
6. \_\_\_\_\_ dare you (*oses-tu*) tell me what to do!
7. \_\_\_\_\_ eat your food and keep quiet!

b. Underline the stressed words or syllables. Read them out loud to test them.

## Unit 10 > Text 1: Wanted: Granny (pp. 168-169)

### Phonology: exclamations.

a. Complete the following exclamations with words from the list below.

***How • What a • Just • How • How • What a • What***

1. \_\_\_\_\_ marvellous idea to take a granny to Canada!
2. \_\_\_\_\_ generous of you to offer the trip of a lifetime!
3. \_\_\_\_\_ stupid to keep kids away from school!
4. \_\_\_\_\_ adorable kids you have, Matthew!
5. \_\_\_\_\_ bossy old woman she is!
6. \_\_\_\_\_ dare you (*oses-tu*) tell me what to do!
7. \_\_\_\_\_ eat your food and keep quiet!

b. Underline the stressed words or syllables. Read them out loud to test them.

## Unit 10 > Text 1: Wanted: Granny (pp. 168-169)

### Phonology: exclamations.

a. Complete the following exclamations with words from the list below.

***How • What a • Just • How • How • What a • What***

1. \_\_\_\_\_ marvellous idea to take a granny to Canada!
2. \_\_\_\_\_ generous of you to offer the trip of a lifetime!
3. \_\_\_\_\_ stupid to keep kids away from school!
4. \_\_\_\_\_ adorable kids you have, Matthew!
5. \_\_\_\_\_ bossy old woman she is!
6. \_\_\_\_\_ dare you (*oses-tu*) tell me what to do!
7. \_\_\_\_\_ eat your food and keep quiet!

b. Underline the stressed words or syllables. Read them out loud to test them.