

Murderball



> Zoom in

Part 1

1 Explain what happened to Keith, and what the consequences are.

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.....

2 **Keith's mother.**

a. List the four "wheels" she mentions.

..... + + +

b. Say how she sounds and explain why. Indifferent. Sad. Angry. Disappointed.

3 **Keith's physical disabilities.** Fill in the blanks with words that Keith uses.

Keith says he is, just like an

He feels because he isn't able to lift his or shake
with somebody to himself.

4 **Keith's shoes.** What impact does this scene have on you? Explain why.

5 Imagine Keith's former life and compare it with his current life. Use the prompts.

- ▶ *Keith used to ..., but now he has to ...*
- ▶ *Keith was able to However, he can't even ... now.*

Part 2

6 Find three names for the sport that is being played.

..... + +

7 What do the crew members do with the wheelchairs?

▶ They "make them into a, a machine,
a".

8 **Mark's explanations.**

a. Most wheelchair rugby players have broken their

b. What do they have inside? (French: *tiges, plaques, vis*)

rods roads / plaques plates / screws crews

c. What do many people think about quadriplegics?

.....

d. Are those people right? Yes. No.

▶ It is a "mis....."; "I have impairment in all four limbs."
(impairment: *handicap* *prothèse* • limbs: *membres* *muscles*)

e. Tick the right box.

“The higher you break your neck, the less mobility you have.”

True.

False.

“The higher you break your neck, the more mobility you have.”

True.

False.

f. The point system.

- For a player: From to points.

- For a team on the court: No more than points.

9 Fill in the table.

| Players | Accident | Points | Physical functions |
|-------------------|--|--------|--|
| Andy | Age 16: | | Hands: <input type="checkbox"/> Do not open. <input type="checkbox"/> Do not close. Arms: <input type="checkbox"/> Full function. <input type="checkbox"/> Partial function. <input type="checkbox"/> No function at all. |
| Hogsett | He had a with somebody who him. It his spinal | 1 | Muscles: <input type="checkbox"/> Few left. <input type="checkbox"/> A few left. <input type="checkbox"/> Many left. Arms: <input type="checkbox"/> Full function. <input type="checkbox"/> Partial function. <input type="checkbox"/> No function at all. Fingers: <input type="checkbox"/> Full function. <input type="checkbox"/> A little function. <input type="checkbox"/> Very little function. |
| Mark Zupan | Age : was in a car and was thrown into a | | Hands: <input type="checkbox"/> Do not open. <input type="checkbox"/> Do not close. No muscle in |

10 **Mark Zupan.** Fill in the blanks with words his father and Marty use.

His father says Mark has always been a, and Marty points out that Mark's and goatee (*barbiche* / *regard*) make him look very, so players try to him.

11 Describe the final scene. You may use verbs from the list.

tease (*taquiner*) • mess about (*faire l'idiot*) • knock over (*renverser*) • frighten

.....
.....
.....



> Look back

12 What impact does this video have on you? Use 3 adjectives to describe it and explain your answer.

sad • motivating • crazy • dynamic • inspirational • funny • heartbreaking • surprising • powerful • touching • tough • exciting • interesting • emotional • original • refreshing • frightening • uplifting