

What do you do?

Zoom in

Part 1

- Describe the setting. **The scene takes place in a school corridor.**
- Say who the 4 characters are (probable occupations).
 - an airline pilot**
 - a man in a suit (businessman?)**
 - a fireman**
 - a woman (probably a teacher)**
- What are they doing here? **They came to school on a career day to talk about their jobs.**
- Teacher: "Mr. **Naylor** ? It's **your turn** ."
 → Accent: British. **American**. Scottish.
- The teacher tells him two things about his son (name: **Joey**).
 Positive adjective: **bright** Negative adjective: **shy**
- What does the man reply? "Yeah, he **gets** that **from his mother**."
 → What does "that" refer to? **His being shy**.
- How does the teacher react? Why?
She casts a disapproving look. She looks puzzled / perplexed / confused, and even shocked and disgusted to hear him blame Joey's shyness on his wife. She probably thinks Mr. Naylor is a bit too proud of himself. She's not used to meeting such pretentious parents.

Part 2

- Boy: "Please don't ruin **my childhood**."
 Man: "**Come on**, Joey, **trust me**."
 → Comment on that: **Joey distrusts his father**.
- What kind of job could the man do for his son to be so distrustful?

Part 3 [MUTE]

- What kinds of shots are used in the classroom? What points of view are shown?
 - High-angle shot. **To show Mr. Naylor's point of view.**
 - Low-angle shot. **To show the pupils' point of view.**
 → General effect: **We can see he is in a superior position as he towers over the pupils.**
10. a. Tick the suitable adjectives to describe the man throughout the passage. Explain.
 - comfortable** ill at ease **self-confident** **energetic** **persuasive** bored shy
 - excited** **rude, impolite** unfriendly paralysed **smiling** sluggish (*mou*)
 b. Justify your choices:
Mr. Naylor enters the classroom before the teacher, which is quite rude. Then, after speaking to Joey, he makes himself comfortable as he quickly finds a place for his coat. He shows he is self-confident when he looks at every student in the classroom as he explains things in a persuasive way. He is always smiling, very energetic and he seems to be excited. On the whole, it seems he is used to speaking in public / he really feels at home in the classroom / he is on familiar territory, and he really lords it over everyone.
11. How do the other characters react to what he says? Compare their attitudes with his.

It seems the other characters do not agree with him. The girl he first talks to ends up slouching down her chair and looks upset / vexed / shaken. Then his son looks disappointed. The teacher has to stop him and rush him out, so things don't look too good for Mr. Naylor.

Part 3

12. Job: he is **a lobbyist** who works for **tobacco companies**.

→ Imagine what his job consists in. → Would you like to do such a job?

13. True or false? Justify your answers by quoting the characters.

a. The girl's mother is a smoker. True. **False.**

"My mum is used to smoking." **"My mum used to smoke."**

b. The girl's mother is against smoking. **True.** False.

"She says that **cigarettes kill.**"

14. List the two things Mr. Naylor says the girl's mother is not.

a. "a **doctor**" b. "a **scientific researcher** of some kind".

15. Fill in the stressed elements. Is this a question? Find the intonation and repeat.

"She **doesn't** exactly **sound** like a **credible** **expert**, now **does** she?"

16. What does Mr. Naylor imply when he says this?

He implies the girl's mother is wrong when she says smoking kills.

17. What effect does it have on the girl?

18. Mr. Naylor is very tactless. **crafty (ruse).** Justify your choice(s).

19. a. There will always be people trying to tell you "**what to do** and **what to think.**"

b. Suggest who these people are and why Mr. Naylor targets them.

c. Imagine how the teacher feels.

20. What does Mr. Naylor advise the children to do?

Mr. Naylor advises them to question / not to believe what experts tell them: to "challenge authority", to think for themselves instead of acting like sheep.

21. Take down the boy's sentence. Circle the important word and repeat the sentence.

"So **cigarettes** **are** **good** **for** **you**?"

→ Explain why that word is stressed.

22. Describe the teacher's attitude after that. Does Mr. Naylor's message change? Explain your answer.

23. a. Describe Mr. Naylor, the teacher, the children and Joey.

proud • clapping • smiling • polite • **ashamed** • embarrassed • devastated • frustrated • upset • **relieved**

b. Justify each choice.

Look back

24. Finally, is Mr Naylor portrayed in a negative or positive light?

25. What genre do you think this film belongs to? Pick one from the list.

action • adventure • comedy • **drama** • horror • **mystery** • romance • **thriller**