

Unit 5 > Extra Text: The wrong tongue (pp. 104-105)

Un exercice complémentaire (vrai/ faux : entraînement au baccalauréat écrit).

Exercice avec son corrigé sur cette page.

Page suivante : exercice en version photocopiable.

True or false? Learn how to justify your answers

Even if many quotations are acceptable when you justify your answers, you must try and provide **the best possible** word, phrase or sentence.

In the following exercise,

- Say whether each statement is true or false.
- Tick the best justification.
- Be prepared to explain why the others are wrong or not so good.

a. The narrator was brought up by a black woman until he was five. True False

1. L. 11: "At the age of 5"

2. L. 11: "At the age of 5 [...] I was torn from my lovely black nanny."

3. L. 4: "My Zulu wet nurse became my nanny" ; L. 11: "At the age of 5 [...] I was torn from my lovely black nanny."

4. L. 1-13: "Before my life started properly ... boarding school."

b. His nanny was affectionate. True False

1. L. 4: "my Zulu wet nurse became my nanny"

2. L. 5: "she would clasp me to her breasts and stroke my golden curls"

3. L. 7: "my hurts were soothed with a song about a brave young warrior"

c. He did not mind eating canteen food. True False

1. L. 14: "yellow wedges of pumpkins, burnt black and bitter at the edges"

2. L. 16: "carrots"

d. The other pupils were at least 7 years old. True False

1. L. 11: "at the age of five [...] I was [...] sent to boarding school"; L. 19 "I was the youngest child in the school by two years"

2. L. 34: "the little kid's dormitory"

3. L. 41: "twelve-year-old judge"

e. He was not aware that the other boys hated him. True False

1. L. 23: "It was a hate that had entered the Afrikaner bloodstream..."

2. L. 33: "I had had no previous warning that I was wicked and it came as a fearful surprise."

3. L. 19: "I spoke only English, the infected tongue..."

Corrigé

a. TRUE (3)	Les élèves perdent souvent des points en ciblant mal leurs justifications. Il faudra rappeler les conventions (guillemets, indication des passages coupés, numéros de lignes avant la citation). Ensuite, l'exercice proposé permettra aux élèves de parfaire leur technique, et notamment de: – ne pas tomber dans la facilité en indiquant "True" sous prétexte qu'ils citent un passage qui contient un terme présent dans l'énoncé. – ne pas faire de citations trop longues ou pas assez explicites. – rester le plus rigoureux possible en citant deux éléments si besoin est.
b. TRUE (2)	
c. FALSE (1)	
d. TRUE (1)	
e. TRUE (2)	



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