



Unit 6 > Text 2: Into the unknown (pp. 112-113)

Reality and dreams

1. a. Harsh reality.

Use words from the list to complete the sentences.

point out • tell sb to do sth • have to • prevent sb from doing sth • make sb do sth

- a. The army officer _____ them _____ come to the centre of the *omukunda*.
- b. The authorities _____ them respect the curfew in an attempt to stop guerilla activity.
- c. SWAPO members _____ that the guerilla movement needed their help.
- d. Some of the villagers _____ keep their real opinions quiet.
- e. The villagers _____ the soldiers _____ deporting their men.

2. Dreams.

Use words from the list to complete the sentences.

dream of doing sth • yearn to do sth • succeed in doing sth • hope to do sth / hope for sth • wish sth/ sb would do sth • achieve sth

- f. The narrator _____ living in a better world.
- g. The villagers _____ that the soldiers _____ go away and leave them alone
- h. Namibians _____ be free and direct their own affairs.
- i. The villagers _____ that their right to self-determination would be respected.
- j. The Namibian people finally _____ getting their independence in 1990.
- k. When the narrator returned home, she _____ her dream of seeing a free Namibia.