

Unit 6 > Text 2: Into the unknown (pp. 112-113)

Un exercice complémentaire (structures : *reality and dreams*).

Exercice avec son corrigé sur cette page. Page suivante : exercice en version photocopiable.

Reality and dreams

1. a. Harsh reality.

Use words from the list to complete the sentences.

point out • tell sb to do sth • have to • prevent sb from doing sth • make sb do sth

- The army officer _____ them _____ come to the centre of the *omukunda*.
- The authorities _____ them respect the curfew in an attempt to stop guerilla activity.
- SWAPO members _____ that the guerilla movement needed their help.
- Some of the villagers _____ keep their real opinions quiet.
- The villagers _____ the soldiers _____ deporting their men.

2. Dreams.

Use words from the list to complete the sentences.

dream of doing sth • yearn to do sth • succeed in doing sth • hope to do sth / hope for sth • wish sth/ sb would do sth • achieve sth

- The narrator _____ living in a better world.
- The villagers _____ that the soldiers _____ go away and leave them alone
- Namibians _____ be free and direct their own affairs.
- The villagers _____ that their right to self-determination would be respected.
- The Namibian people finally _____ getting their independence in 1990.
- When the narrator returned home, she _____ her dream of seeing a free Namibia.

Corrigé

1. a. Harsh reality.

- The army officer **told** them **to** come to the centre of the *omukunda*.
- The authorities **made** them respect the curfew in an attempt to stop guerilla activity.
- SWAPO members **pointed out** that the guerilla movement needed their help.
- Some of the villagers **had to** keep their real opinions quiet.
- The villagers **prevented** the soldiers **from** deporting their men.

2. Dreams.

- The narrator **dreamt of** living in a better world.
- The villagers **wished** that the soldiers **would** go away and leave them alone
- Namibians **yearned to** be free and direct their own affairs.
- The villagers **hoped** that their right to self-determination would be respected.
- The Namibian people finally **succeeded in** getting their independence in 1990.
- When the narrator returned home, she **achieved** her dream of seeing a free Namibia.



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- f. The narrator _____ living in a better world.
- g. The villagers _____ that the soldiers _____ go away and leave them alone
- h. Namibians _____ be free and direct their own affairs.
- i. The villagers _____ that their right to self-determination would be respected.
- j. The Namibian people finally _____ getting their independence in 1990.
- k. When the narrator returned home, she _____ her dream of seeing a free Namibia.

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